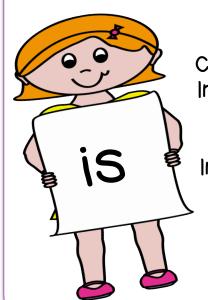


Help the kids with their sentences! This activity focuses on the following grammatical structures: auxiliary verbs: is/are (24 error cards and 12 fill in cards) irregular plurals (24 error cards and 12 fill in cards) irregular past tense (24 error cards and 12 fill in cards) subject/possessive pronoun agreement (24 error cards and 12 fill in cards) "I" vs "me" (24 cards error and 12 fill in cards) *Error cards have a black outline, fill in cards have a green outline for easy identification* Have the students identify and fix the errors in the 24 error cards. When they are adept at this, you can use the fill in cards to assess their knowledge. © Teach Speech 365 $\mathcal{N}_{\mathcal{N}}$

Auxiliary Verbs is/are



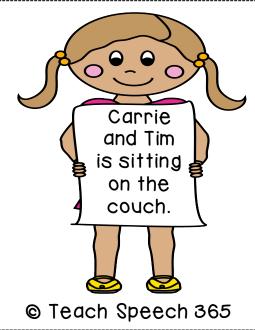
Correct: They <u>are</u> going home today. Incorrect: They is going home today.

Correct: He <u>is</u> watching a movie.

Incorrect: He are watching a movie.

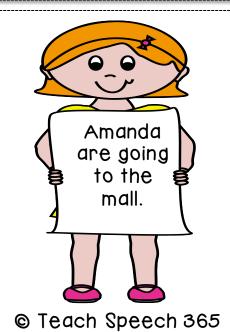




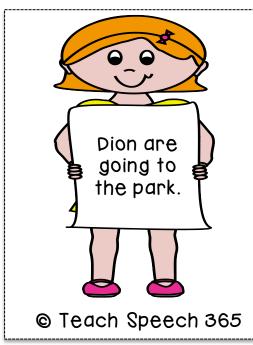


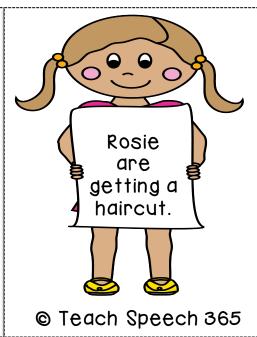


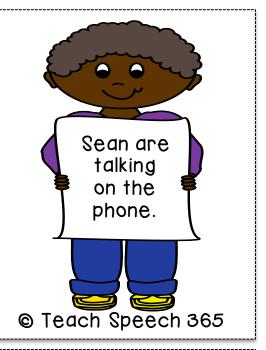


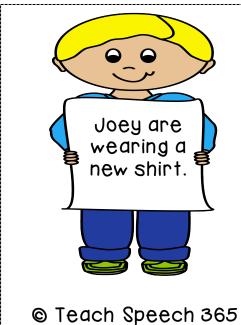






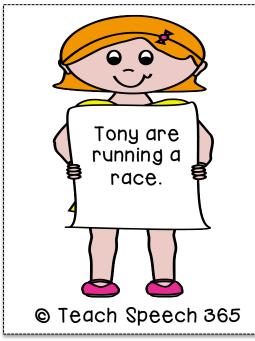






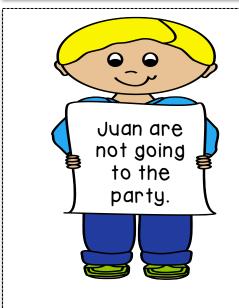














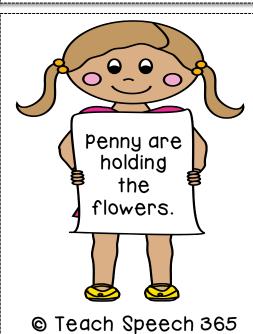


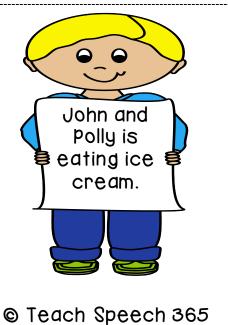


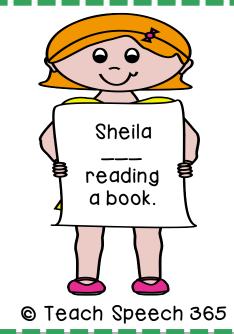


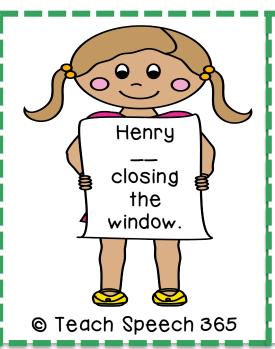




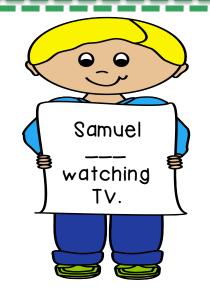


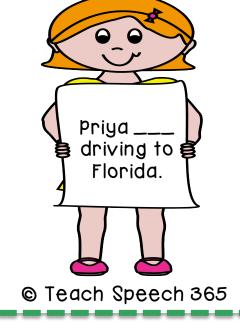






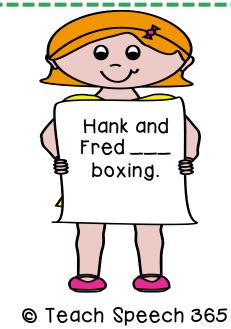


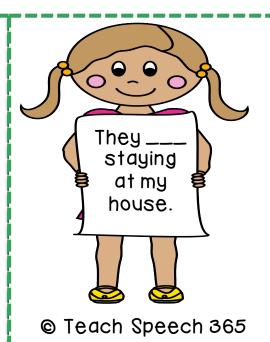




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Irregular Plurals

- ♦ mouse/mice

- thief/thieves
- ♦ sheep/sheep

- ♦ shelf/shelves
- ♦ foot/feet
- → tooth/teeth
- ♦ child/children
- → moose/moose

♦ scarf/scarves

One

mouse

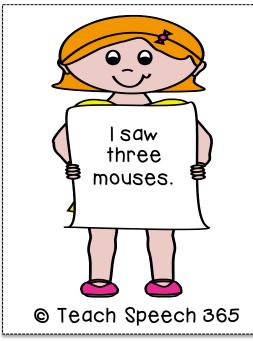
eight

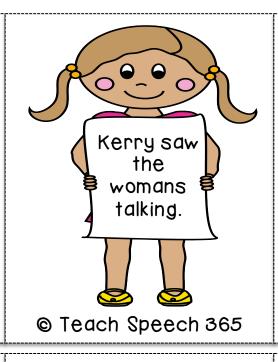
mice

- ♦ half/halves
- ♦ elf/elves
- → man/men
- ♦ person/people

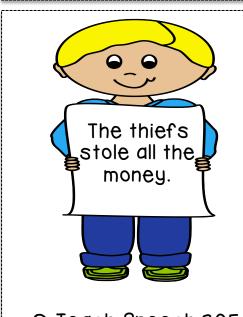
- ♦ hoof/hooves
- ♦ loaf/loaves
- ♦ deer/deer

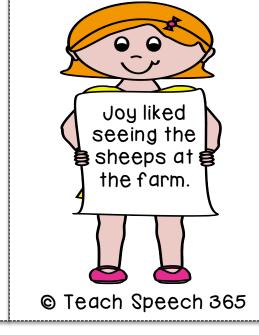






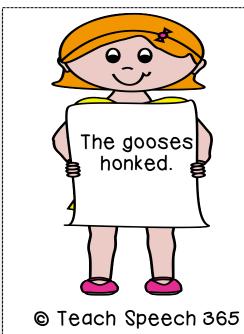


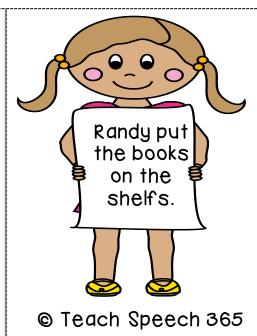






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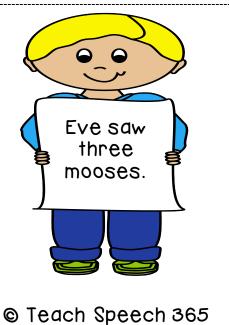


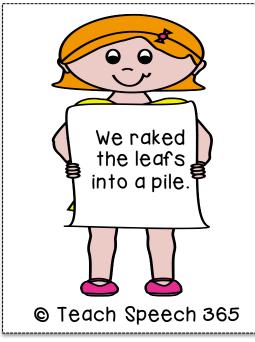






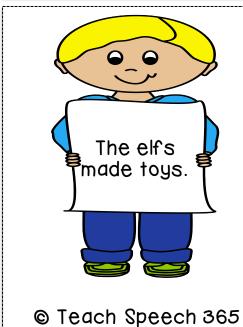


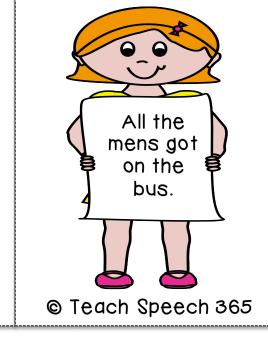


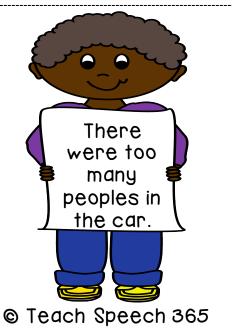


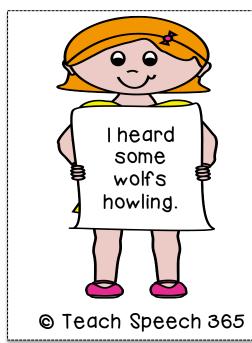






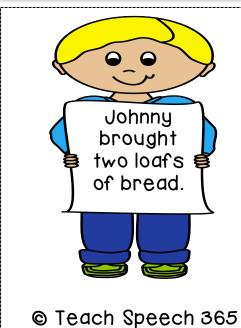






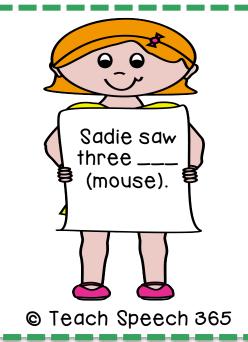


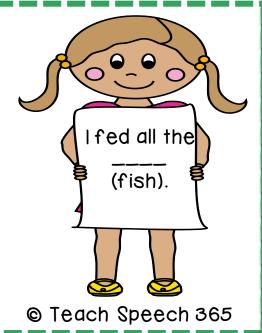


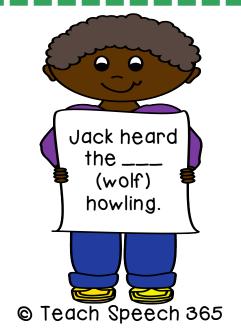








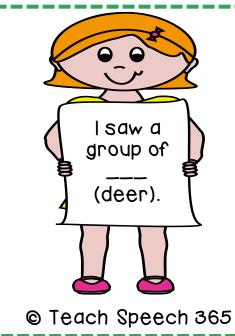


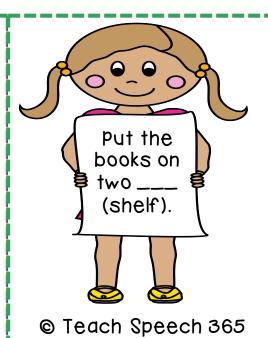








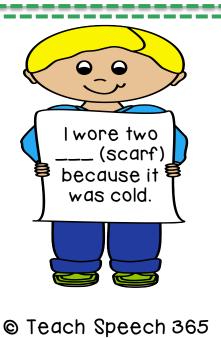












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Irregular Past Tense

- ♦ buy/bought

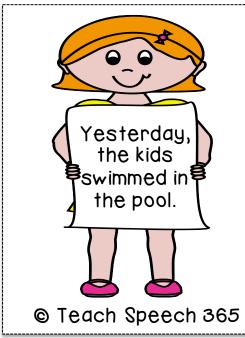
- ♦ hide/hid
- ♦ lose/lost

- ♦ build/built
- ♦ hit/hit

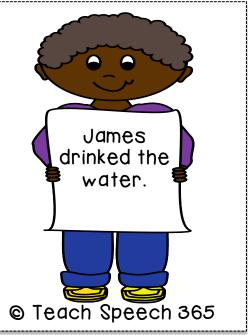
- ♦ find/found
- ♦ blow/blew
- ♦ spend/spent
- ↑ fall/fell
- ♦ throw/threw
- ♦ know/knew
- ⇒ sing/sang

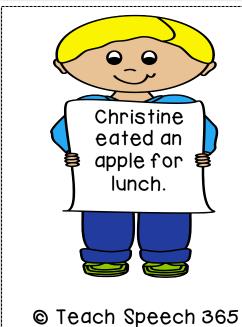
- ♦ write/wrote

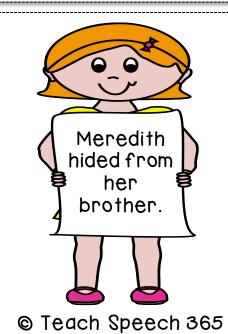




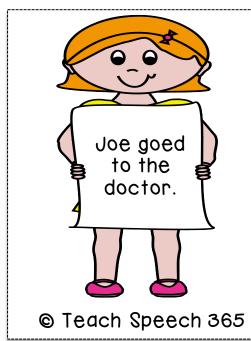


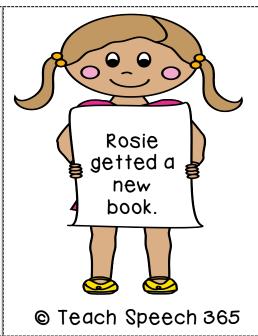




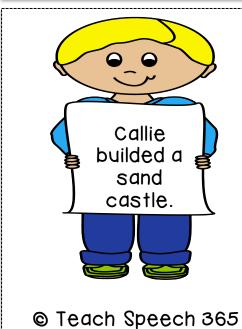






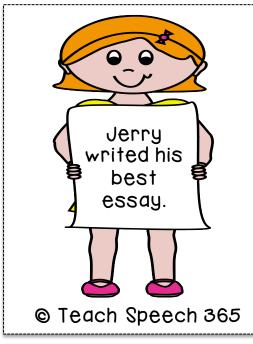






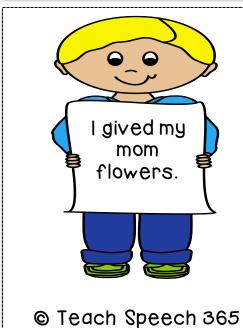






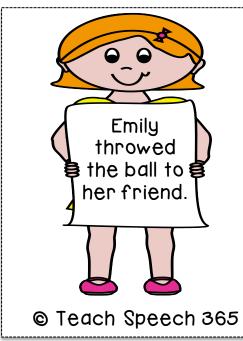


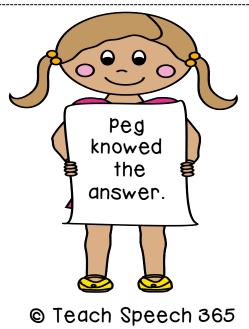
































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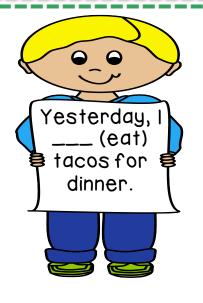












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Subject/Possessive Pronoun Agreement



Tony left his homework on the table.

boy = his
Sherry bought her mom cookies.

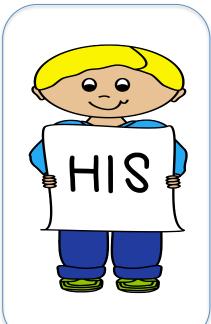
girl = her

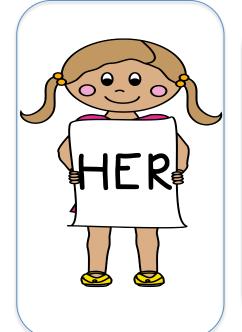
The girls watched their favorite movie.

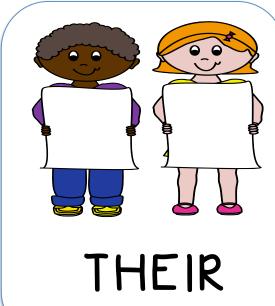
more than one person = their

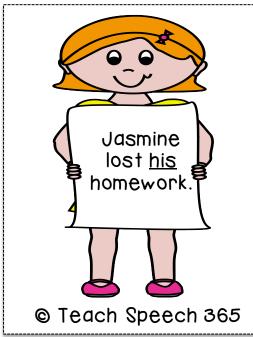


Subject/Possessive Pronoun Agreement



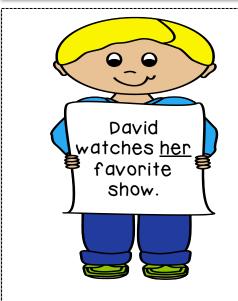






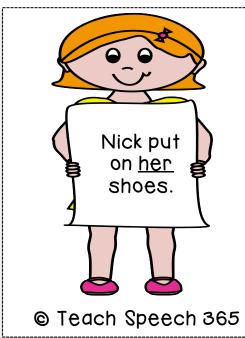


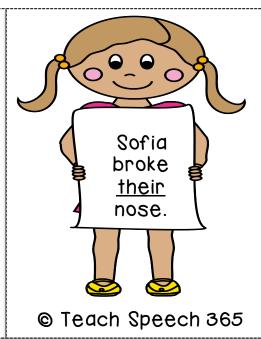




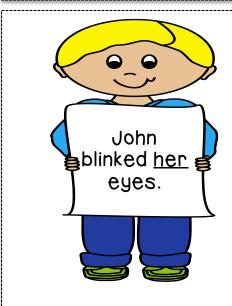




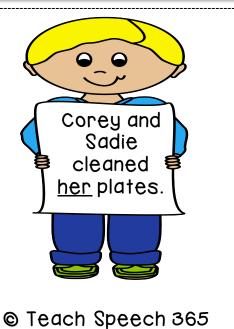


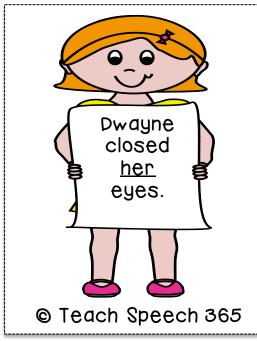


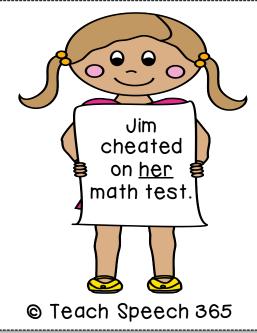




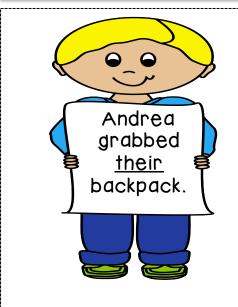








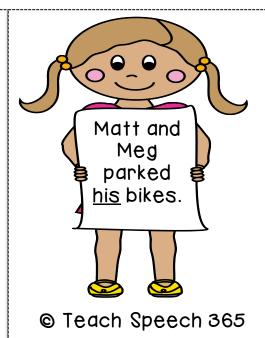


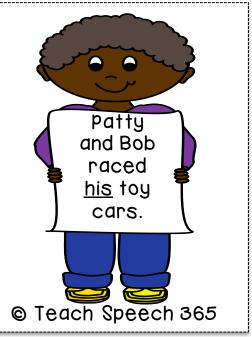


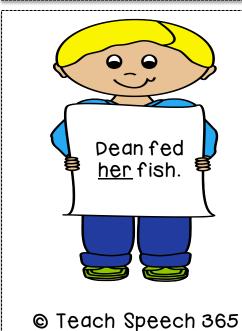








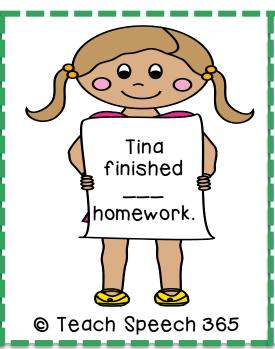




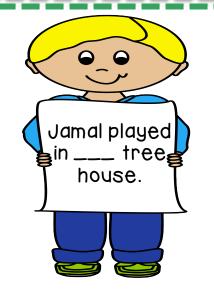








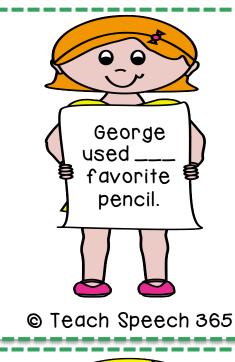


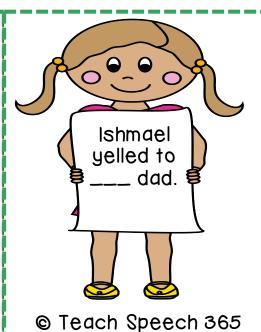


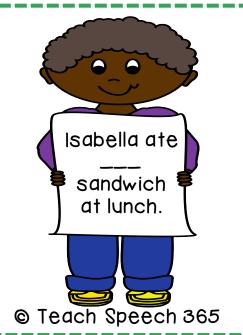


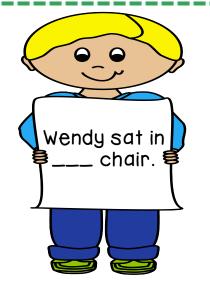


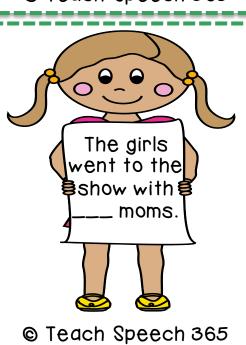
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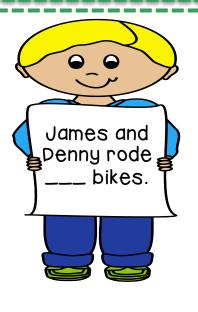












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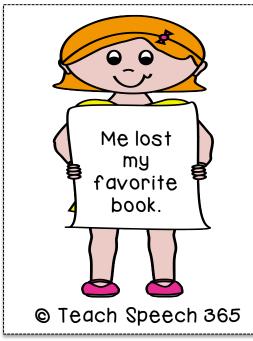


"I" vs "me"

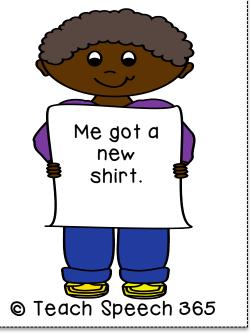
Correct: I like my pink bike. Incorrect: Me like my pink bike

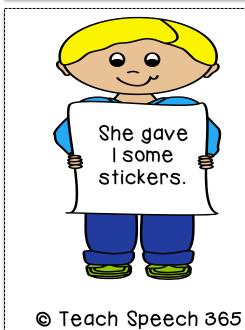
Present.

Correct: Please give me some cookies. Incorrect: Please give I some cookies.



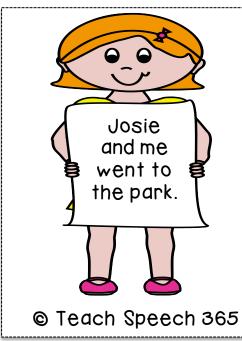






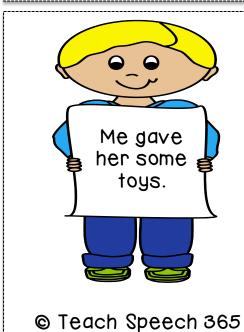






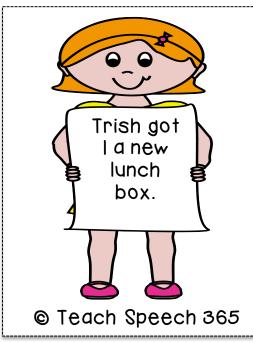




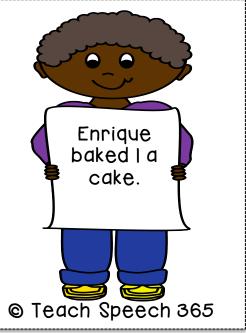


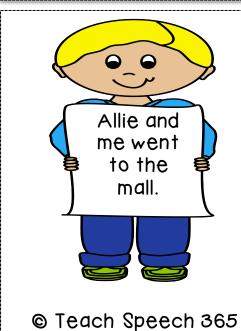






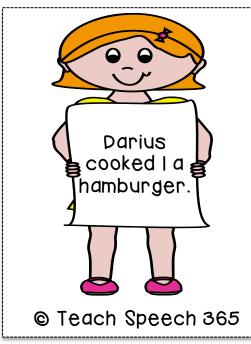


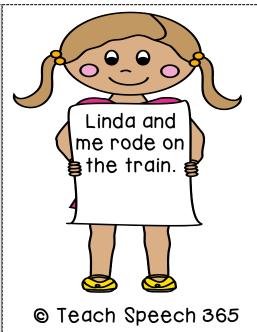




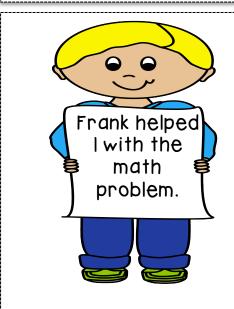














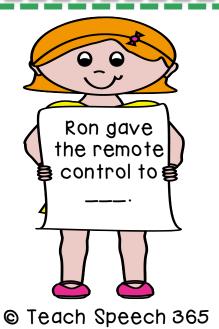






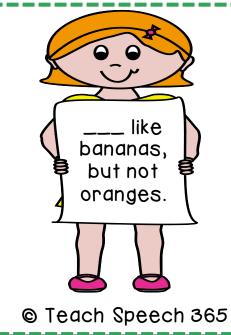


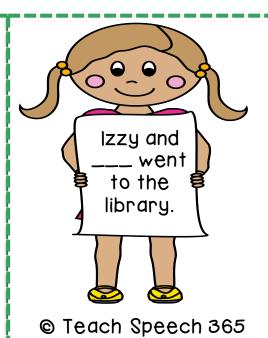






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